

**Scoring Rubric Famous Pianist Project**

Name \_\_\_\_\_

	6	5	4	3	2	1
<b>RST.9-10.1</b> Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions	Exemplary ability to cite evidence from sources	Excellent ability to cite evidence from sources	Moderate ability to cite evidence from sources	Acceptable ability to cite evidence from sources	Limited ability to cite evidence from sources	Lacks ability to cite evidence from sources
<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Exemplary ability to determine the meaning of domain specific words and phrases in context	Excellent ability to determine the meaning of domain specific words and phrases in context	Moderate ability to determine the meaning of domain specific words and phrases in context	Acceptable ability to determine the meaning of domain specific words and phrases in context	Limited ability to determine the meaning of domain specific words and phrases in context	Lacks ability to determine the meaning of domain specific words and phrases in context
<b>WHST.9-10.2a</b> Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension	Exemplary organization of ideas; establishment of connections; use of PowerPoint	Excellent organization of ideas; establishment of connections; use of PowerPoint	Moderate organization of ideas; establishment of connections; use of PowerPoint	Acceptable organization of ideas; establishment of connections; use of PowerPoint	Limited organization of ideas; establishment of connections; use of PowerPoint	Lacks organization of ideas; establishment of connections; use of PowerPoint
<b>WHST.9-10.2.b</b> Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Exemplary use of relevant research and appropriate examples	Excellent use of relevant research and appropriate examples	Moderate use of relevant research and appropriate examples	Acceptable use of relevant research and appropriate examples	Limited use of relevant research and appropriate examples	Lacks use of relevant research and appropriate examples
Percentages	100	90	80	70	60	50

Score: \_\_\_\_\_

Comments \_\_\_\_\_

\_\_\_\_\_

### LHS Guitar Class

#### Famous guitarist projects/1<sup>st</sup> marking period

1. Choose two famous guitarists from the following choices:
2. Student will create and present a PowerPoint presentation that will include
  - a. DOB
  - b. DOD
  - c. Family background
  - d. Training
  - e. Notable recordings
  - f. Style of guitarist.
  - g. Images and at least one recorded example of guitarist
3. Student will present one musician each marking period

### LHS Beginning Music Keyboard/Piano Class

#### Famous pianist projects/1<sup>st</sup> marking period

1. Choose two famous pianists from an instructor-provided list
2. Student will create and present a PowerPoint presentation that will include
  - a. DOB
  - b. DOD
  - c. Family background
  - d. Training
  - e. Notable recordings
  - f. Style of pianist.
  - g. Images and at least one recorded example of pianist
3. Student will present one musician each marking period

### LHS Guitar Class

Famous guitarist projects/2<sup>nd</sup> marking period

1. Choose two famous guitarists from the following choices:
2. Student will create and present a PowerPoint presentation that will include
  - a. DOB
  - b. DOD
  - c. Family background
  - d. Training
  - e. Notable recordings
  - f. Style of guitarist.
  - g. Images and at least one recorded example of guitarist
3. Student will present one musician each marking period

### LHS Beginning Music Keyboard/Piano Class

Famous pianist projects/2<sup>nd</sup> marking period

1. Choose two famous pianists from an instructor-provided list
2. Student will create and present a PowerPoint presentation that will include
  - a. DOB
  - b. DOD
  - c. Family background
  - d. Training
  - e. Notable recordings
  - f. Style of pianist.
  - g. Images and at least one recorded example of pianist
3. Student will present one musician each marking period

**English Language Arts: Science/Technical Subjects**  
**Reading and Writing Standards**  
**Department: Music**  
**Course: Piano**

<b>Standard</b>	<b>Application of Standard</b>	<b>Unit</b>	<b>Level</b>	<b>Resources</b>
<b>RST.9-10.1</b> Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions	Using multiple sources, students will research and read information about a famous pianist chosen from an instructor-provided list.	Famous Pianist Project	9-10	Nonfiction books, articles, maps, recordings, online databases, and journals resourced by students with LMC and teacher assistance
<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Using multiple sources, students will research and read information about a famous pianist chosen from an instructor-provided list.	Famous Pianist Project	9-10	Nonfiction books, articles, maps, recordings, online databases, and educational journals resourced by students with LMC and teacher assistance
<b>WHST.9-10.2a</b> Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension	Students will create a presentation that will highlight the birth, death (if applicable), family background, training, notable recordings, and style of a famous pianist. The presentation will include images and at least one audio or video file.	Famous Pianist Project	9-10	Nonfiction books, articles, maps, recordings, online databases, and educational journals resourced by students with LMC and teacher assistance
<b>WHST.9-10.2.b</b> Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Students will create a presentation that will highlight the birth, death (if applicable), family background, training, notable recordings, and style of a famous pianist. The presentation will include images and at least one audio or video file.	Famous Pianist Project	9-10	Nonfiction books, articles, maps, recordings, online databases, and educational journals resourced by students with LMC and teacher assistance